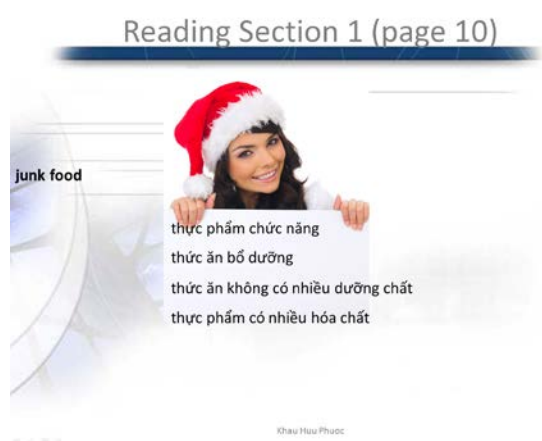


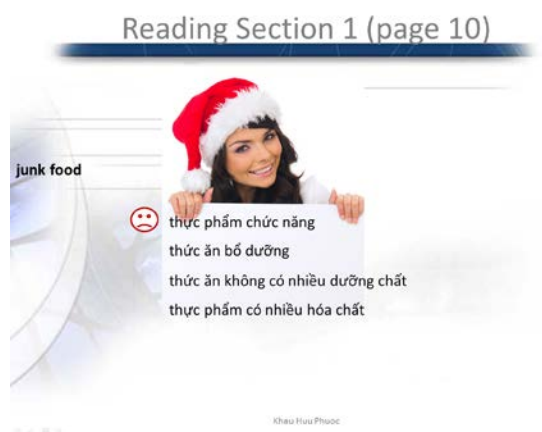
How to create game-like activities

Multiple choice questions with visual and audio feedback.

In this activity, there is a question, which could be a single word, a phrase or a sentence, and four options for students to choose from.



When the students have decided on a choice and click on it, the result – a happy/sad face with an accompanying sound – will be revealed.



You can reuse the sample slides to make your own exercise.

1. Open file *HowToCreateActivities-MultipleChoiceWithFeedback.pptx* in edit mode.

Reading Section 1 (page 10)

junk food

☹️ thức phẩm chức năng
☹️ thức ăn bổ dưỡng
☹️ thức ăn không có nhiều dưỡng chất
☹️ thức phẩm có nhiều hóa chất

Khảo Hòa Phức

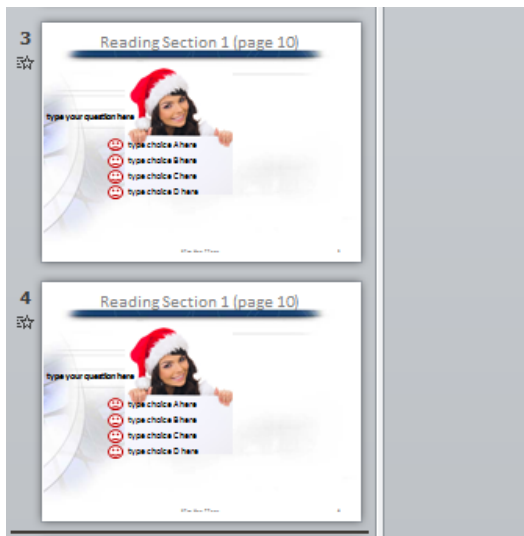
2. Click on the question (In this example, it is the word *junk food*). Select the whole word, and type your new question.
3. Replace the options in the same way. Make sure to type the correct answer in the text box next to the smiling face.
4. The sample file has four slides, each with a correct answer in a different positions. You can duplicate the slides as necessary. Click on the slide thumbnail on the left.

type your question here

☹️ type choice A here
☺️ type choice B here
☹️ type choice C here
☹️ type choice D here

Hit CTRL and C on the key board to copy the slide. Then click on another place where you want the new slide to be.

Hit CTRL and V on the keyboard to paste it there.

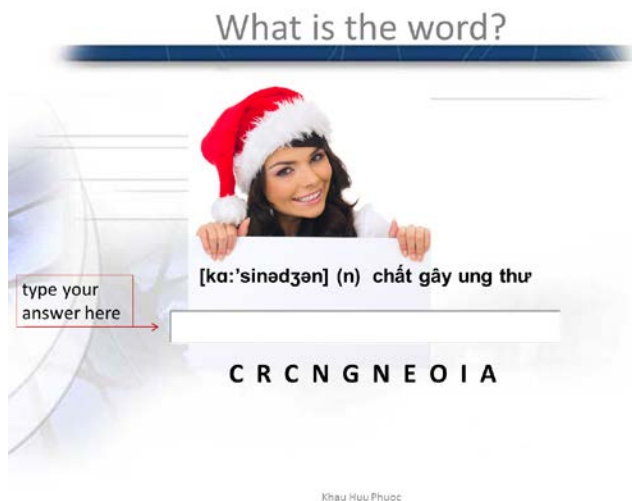


5. Repeat steps 2 and 3 to create a new question.
6. Save the file.

Word Scramble

In this activity, students will have to guess the spelling of words from its sound and component letters. They will then type their answers in the box provided. This activity is especially useful with strange words that you think most students will not know. When they try to figure out the spelling of the words, they will learn how to say it and its meaning.

What is the word?



type your answer here

[kɑ:'sɪnədʒən] (n) chất gây ung thư

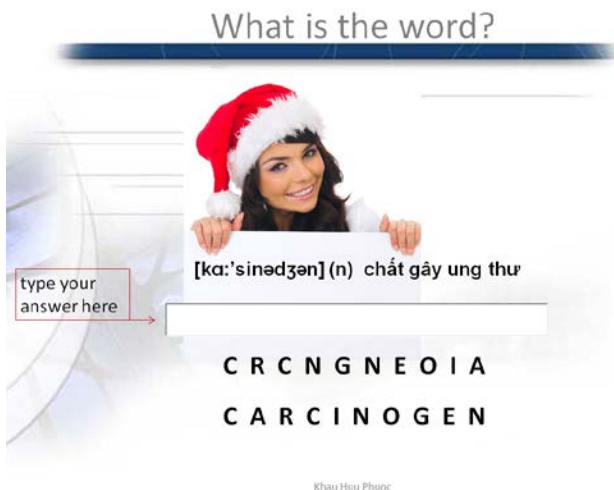
C R C N G N E O I A

Khau Huu Phuoc 1

You can reuse the sample slides to make your own exercise.

1. Open file *HowToCreateActivities-UnscrambledWord.pptx* in edit mode.

What is the word?



type your answer here

[kɑ:'sɪnədʒən] (n) chất gây ung thư

C R C N G N E O I A

C A R C I N O G E N

Khau Huu Phuoc 1

2. Click on the transcription, select the whole text in the box, and replace the transcription with that of another word and its meaning. The quickest way is to look up the word in a digital dictionary, copy its transcription and paste it here.

What is the word?

type your answer here

[ka:'sinedʒən] (n) chất gây ung thư

C R C N G N E O I A

C A R C I N O G E N

Khau Hào Phước 1

3. Select the scrambled letters, and replace them with the letters of the word of your question in random order.

What is the word?

type your answer here

[ka:'sinedʒən] (n) chất gây ung thư

C R C N G N E O I A

C A R C I N O G E N

Khau Hào Phước 1

4. Select the answer and replace it with the answer.

What is the word?

type your answer here

[ka:'sinedʒən] (n) chất gây ung thư

C R C N G N E O I A

C A R C I N O G E N

Khau Hào Phước 1

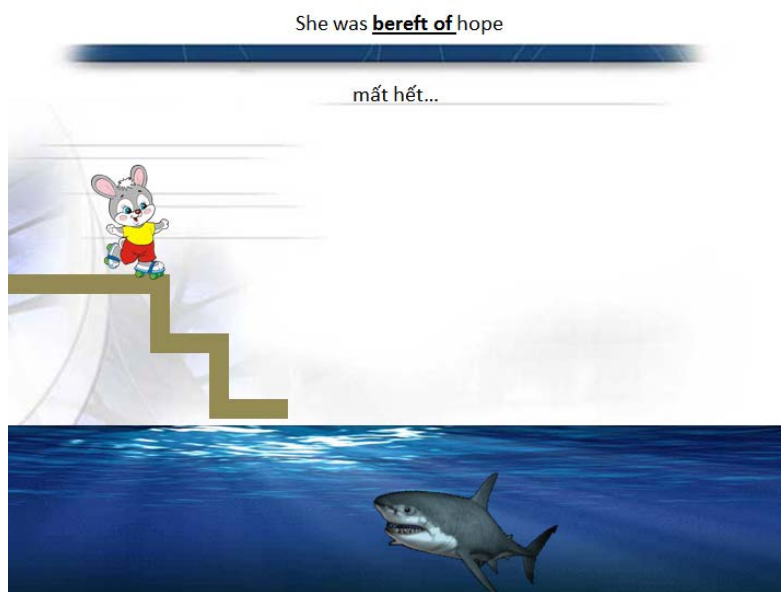
5. Save the file.

Shark Attack

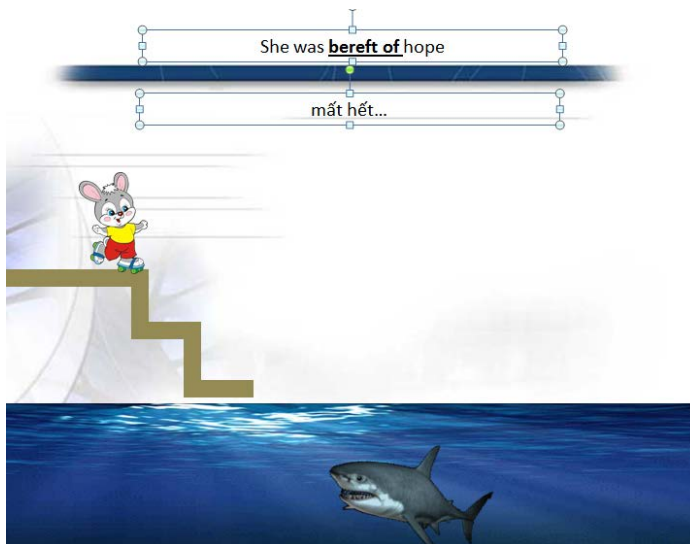
In this activity, students will guess the meaning of new words from the contexts. If they make a wrong guess, their loved pet will have to descend one step. After 3 wrong guesses, they will be sorry to see their rabbit fed to the shark. The game creates some thrill especially when the rabbit is near the water and the students will enjoy it.

You can reuse the sample slides to make your own exercise.

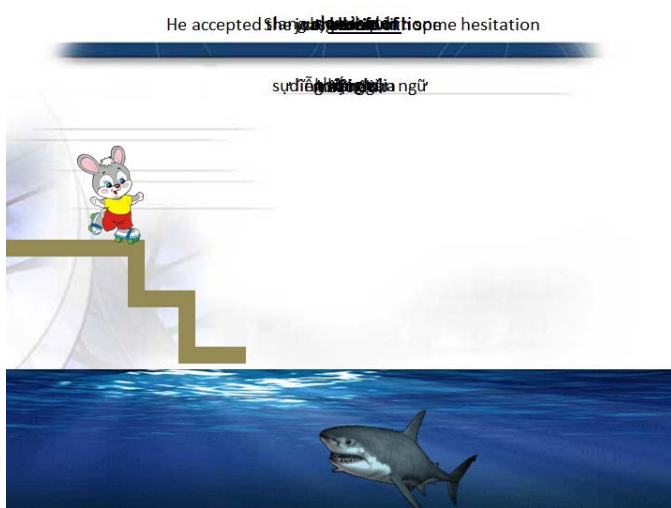
1. Open file *HowToCreateActivities-SharkAttack.pptx* in edit mode.
2. On slide 1, replace the sentence containing the new word with the new question.



3. Now replace the answer with the new answer.
4. Repeat steps 2 and 3 on the subsequent four slides.
5. Navigate back to slide 1 and select both text boxes containing the question and the answer. Go to slide 6 and paste them there.



6. Navigate back to slide 2 and select both text boxes containing the question and the answer. Go to slide 6 and paste it there. The text will overlay the previous one. Do not worry – they mess up but in slide show mode, they will appear one after another.



7. Repeat step 5 for slides 3-5.
8. Save the file. You will have noticed that all except slide 6 are hidden. Therefore, in slide show mode, only slide 6 is shown.

Gap fill

In this activity, students will fill in the blanks in a passage – it could be a summary, for example. Gap fill exercises can be easily created using PowerPoint as we all know. In the example below, with each click of the mouse, or a hit on ENTER key, an answer will appear in the blank, allowing students to check their work.

Reading Section 1 (page 37)

Questions 7-10
Complete the notes below.
Choose **NO MORE THAN TWO WORDS** from passage for each answer.

Social networks and internet use

Web used by social scientists (including Dr Huberman) to investigate the 7

of social networks. Most 8 intended for limited number of people – not everyone on list. Dr. Huberman has also investigated 9 to discover how long people will spend on a particular website; why a small number of sites get much more 10 than others on same subject.

Khou Huu Phuoc 2

However, more challenge will motivate the students greater. Make them type the answer in a blank to see if it matches the key or not. Please note that the IELTS requires correct spelling of words for an answer to score, so this exercise will be helpful. See the example below.

Reading Section 1 (page 37)

Questions 7-10
Complete the notes below.
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Social networks and internet use

Web used by social scientists (including Dr Huberman) to investigate the 7

of social networks. Most 8 intended for limited number of people – not everyone on list. Dr. Huberman has also investigated 9 to discover how long people will spend on a particular website; why a small number of sites get much more 10 than others on same subject.

Khou Huu Phuoc 2

After a student has typed the word (in blue below), he can click outside the box to see the answer key (in red)

You can reuse the sample slides to make your own exercise.

1. Open a new file.
2. Type the text in which you will create blanks.

3. Leave blanks as necessary. Make sure each blank is long enough to contain the word later.
4. Open file *HowToCreateActivities-Gapfill.pptx*
5. Click on the empty text box next to Blank 1. Hit CTRL and C to copy it.

Reading Section 1 (page 37)

Questions 7-10

Complete the notes below.

Choose **NO MORE THAN TWO WORDS** from passage for each answer.

Title of text

Type the text here. Type the text here. Type the text here. Type the text here. Type the text here. Type the text here. Blank 1 word 1. Type the text here. Type the text here.

Khou Huu Phuoc 1

6. Switch back to your file. Hit CTRL and V to paste it on your slide. Drag the box where you want the blank to be.

Reading Section 1 (page 37)

Questions 7-10

Complete the notes below.

Choose **NO MORE THAN TWO WORDS** from passage for each answer.

Title of text

Type the text here. Type the text here. Type the text here. Type the text here. Type the text here. Type the text here. . Type the text here. Type the text here. Type the text here. Type the text here. Type the text here. Type the text here. (Blank 2) . Type the text here.

Khou Huu Phuoc 2

7. Return to file *HowToCreateActivities-Gapfill.pptx*, and select the textbox containing the answer in red. Hit CTRL and C to copy it.

Who wants to be a millionaire?

This activity is modelled upon the game *Who wants to be a millionaire*, and certainly arouses lots of interest among the students.

You can reuse the slides to make your own exercise.

1. Open file *HowToCreateActivities-WhoWantToBeaMillionaire.pptx* in edit mode.
2. Type a name for your exercise in place of the title.
3. Replace the answers on the left with answers to your exercise.
4. Replace the definitions in the middle of the slide with new definitions.

Title

A. purchase	1. something that you buy
B. retailer	2. a person, shop or business that sells goods to the public
C. bargain	3. something on sale at a lower price than its true value
D. branded product	4. a product made by a particular company
E. own-label product	5. a product with the name of the shop where you buy it, rather than the name of the company that made it
F. aisle	6. a long, narrow space between the rows of shelves in a large shop
G. promotion	7. activities to advertise something

500
320
160
80
40
20
10

Khuu Huu Phuoc 1

5. Save the file.

True-False Statements

You can reuse the sample slides to make your own exercise.

1. Open file *HowToCreateActivities-TrueFalse.pptx* in edit mode.
2. Type the new statements in the space on the left to replace the original ones.

True-False Statements

1 Work in pairs. How much do you remember about the Reading Test? Say whether these statements are true (T) or false (F). If you think a statement is false, correct it.

	T	F
1 There are four sections to the Reading paper; each section has 13 questions.		
2 You need to understand the whole passage before doing any of the questions.		
3 The answers do not have to be spelled correctly.		
4 The passages gradually get harder.		
5 You get extra time to transfer answers onto the answer sheet.		
6 Written answers must be copied exactly from the reading passage.		

Khau Huu Phuoc 1

3. Copy the whole text box of the statements and paste it on the next slide to replace the textbox there.
4. Move the rectangles under T and F as appropriate. Please note that the rectangle with the circle is the correct answer and it is associated with a sound of applause; the other rectangle is associated with a mocking sound.
5. Type the explanation in the small textbox. This slide now has feedback for statement 1.

Reading Section 2 (page 70)

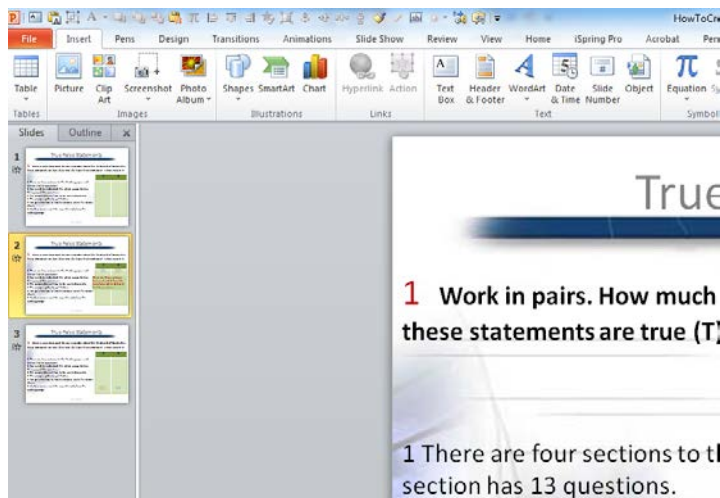
1 Work in pairs. How much do you remember about the Reading Test? Say whether these statements are true (T) or false (F). If you think a statement is false, correct it.

	T	F
1 There are four sections to the Reading paper; each section has 13 questions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 You need to understand the whole passage before doing any of the questions.		
3 The answers do not have to be spelled correctly.		
4 The passages gradually get harder.		
5 You get extra time to transfer answers onto the answer sheet.		
6 Written answers must be copied exactly from the reading passage.		

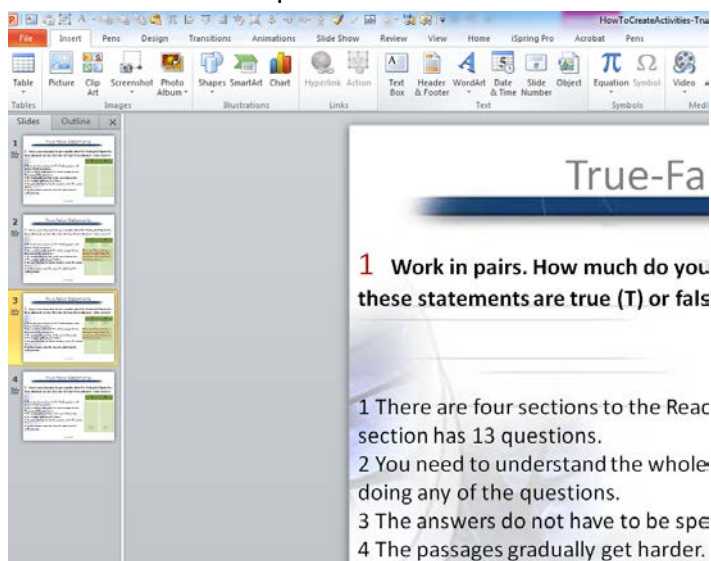
There are three sections: Sections 1 and 2 have 13 questions, while Section 3 has 14 questions.

Khau Huu Phuoc 3

6. To create more slides for other statements, click on slide 2 thumbnail (the one you have just created) on the left to select it.



7. Hit CTRL and D to duplicate it.



8. Move the rectangles as appropriate. If an answer is T, swap the positions of the two rectangles and delete the explanation box as you see in the last slide of the file *HowToCreateActivities-TrueFalse.pptx*

9. Save the file.

THE END